

Netstart - Achieving new Abilities with ICT

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Summary

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 - The Problem?
 - Main Objectives
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 - Learning Pathway
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 - Example



Introduction.

The Problem?

- **Lack of adjustment** between companies offered needs and people abilities



Introduction.

The Problem?

- Lack of adjustment between companies offered needs and people abilities
- Difficulties to access new training methodologies



Introduction.

A question arose:

- "What is the most suitable model to develop, in a continuous way, training, that could be used by unemployed and employed people, capable of conciliate practice and theory?"



Introduction.

Main Objectives



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Main Objectives

- Development of several instruments that will allow people, in an independent way, to begin using ICT and then being able to develop new abilities



Introduction.

Main Objectives

- Development of several instruments that will allow people, in an independent way, to begin using ICT and then being able to develop new abilities
 - becoming more competitive and capable of facing new career challenges.



Diagnostic.

Data collection about:

- Unemployment



Diagnostic.

Data collection about:

- Unemployment
- ICT SME's appliance



Diagnostic.

Data collection about:

- Unemployment
- ICT SME's appliance
- Training



Diagnostic.

Data collection about:

- Unemployment
- ICT SME's appliance
- Training
 - Traditional
 - Web based



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Conclusions:

- People and SME's should work together to the same objectives of abilities needs



Diagnostic.

Data collection about:

- Unemployment
- ICT SME's appliance
- Training
 - Traditional
 - Web based

Conclusions:

- People and SME's should work together to the same objectives of abilities needs
 - Netstart organization



Development

Two main phases



Development

Two main phases

- Learning Pathway



Development

Two main phases

- Learning Pathway
- Learning model



Development

Learning Pathway

ICT Traditional Training



Development

Learning Pathway

ICT Traditional Training

- Allowed us
- Real difficulties in ICT access



Development

Learning Pathway

ICT Traditional Training

- Allowed us
 - Real difficulties in ICT access
 - Development of Flyer+ Cd-Rom



Development

Learning Pathway

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Professional Profiles



Development

Learning Pathway

ICT Traditional Training

- Allowed us
 - Real difficulties in ICT access
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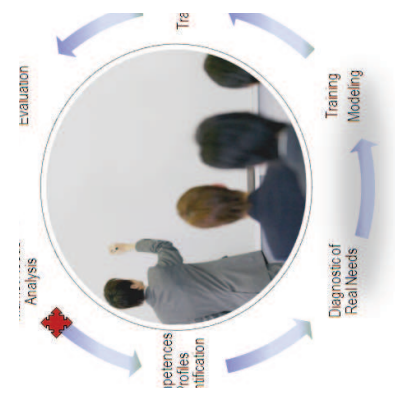
Professional Profiles

- Allowed us
 - Real needs of SMEs and people difficulties
 - Web application



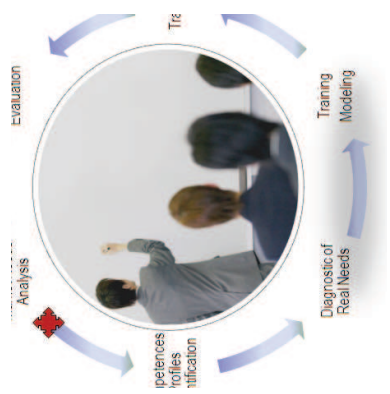
Development

Learning Pathway



Development

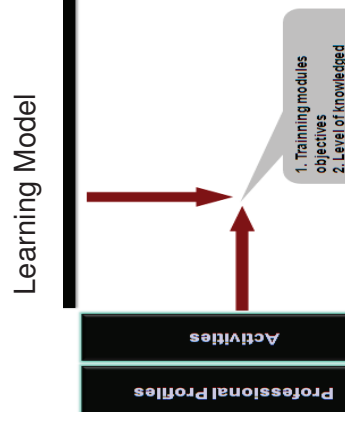
Learning Pathway



Individual Pathway



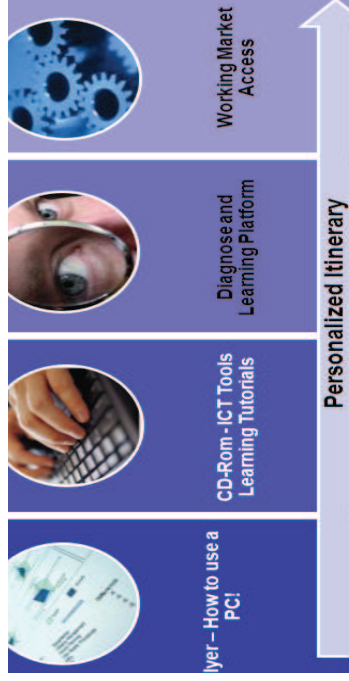
Development



Learning Model

- Link learning modules to real tasks (Professional Profiles)
- Short time duration
 - Motivation
- Interactive Contents
 - Not in excess
- Initial and Final live sessions
 - Group motivation and Evaluation

Products



Products - Flyer- Computer Access Support



Products - Flyer- Computer Access Support



Products - Flyer- Computer Access Support



Products - Flyer- Computer Access Support



Products - CD-Rom - Technology Access



Products - CD-Rom - Technology Access



Products - Diagnostic Tool



Products - Diagnostic Tool

REGISTO
ITINERÁRIOS
ITINERÁRIOS DE AVALIAÇÃO
REQUISITOS DE NECESSIDADES
OBJETIVOS DE FORMAÇÃO

MÓDULO

DIAGNÓSTICO

Nível Selecionado: "Receptivista / Telefonista"

Itinerário de Aprendizagem:

Competência	Nível de Competência	Tarefa	Nível de Competência exigido	Formação necessária
Recolher e atualizar as informações e informações relativas a organização de áreas e pessoal a alta complexidade, mediante o uso de ferramentas tecnológicas, para a obtenção de informação necessária para oferecer um bom serviço.	☆☆☆	Recolher e atualizar as informações e informações relativas a organização de áreas e pessoal a alta complexidade, mediante o uso de ferramentas tecnológicas, para a obtenção de informação necessária para oferecer um bom serviço.	☆☆☆☆	Formação necessária para a obtenção de informação necessária para oferecer um bom serviço.
Manter as ligações e comunicações telefónicas entre instituições e assegurar a qualidade dos equipamentos existentes e a prestação dos serviços telefónicos, de acordo com os parâmetros de qualidade.	☆☆☆	Estabelecer as ligações e comunicações telefónicas entre instituições e assegurar a qualidade dos equipamentos existentes e a prestação dos serviços telefónicos, de acordo com os parâmetros de qualidade.	☆☆☆	Formação necessária para a obtenção de informação necessária para oferecer um bom serviço.

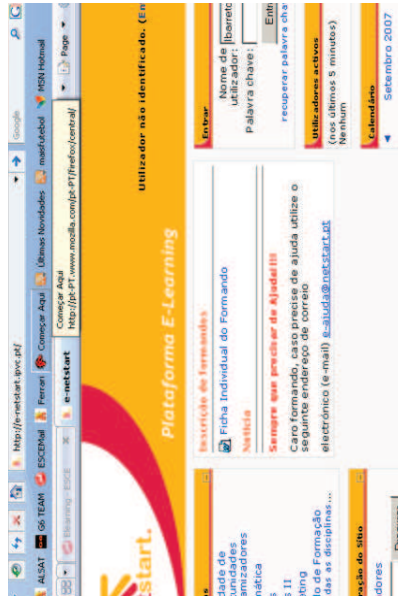
SAIR

Este é o percurso de aprendizagem para o seu perfil

0/9 Perfil não completo



Products - LMS System



Conclusions

Test Results

- Flyer + CD-Rom increased ICT abilities
- Training modules are able to reach professional profiles abilities
- Diagnostic tool creates a learning pathway available and re-usable
- People and companies needs got closer



Conclusions

Applications

- Human resources departments of companies
 - Training and Career Management
- Course validation tool for all professional schools
- Course validation tool for training companies
- People to develop career abilities



Example



Thank You

Q & A

